Sports Premium 2025-2026

Key achievements to date until July 2026	Areas for further improvement and baseline evidence of need:
• Awarded School Games Gold Award in July 2026 • Gymnastics training for all teaching staff • Staff training CPD - termly. • Sports clubs offered to every child • An inclusive Sports Day with opportunities for all • Festival of Dance for the whole school is established • SSCo support from Harrow Way for CPD, events and competitions - link is well established • New equipment bought for lessons to be taught successfully • Increased participation in competitive sports - basketball, dance, cricket, tag rugby, rounders, football, netball, tennis, hockey, athletics, cross country. • A number of children participated in the County Cross Country Finals. • The cricket team qualified for the County Finals and played at the Utilita Bowl. • Participation in fun festivals (non-competitive) increased including tennis, tag rugby. • All Y6 pupils offered the opportunity to participate in a week's residential visit for sporting activities - changed successfully to Avon Tyrell this year due to cost and quality for money. • Play Leaders - additional training from SSCo at Harrow Way. • Sports Ambassadors were democratically elected by their peers & supported leading warm up / cool down activities in PE lessons - used more this year. • Athlete event - raised standards and a substantial amount of extra money to spend on equipment.	• Ensure all teachers including new staff have sufficient training and skills to teach through CPD and team teaching • Cascade networking ideas into the staff team • Develop of assessment in PE • Explore options to link Jigsaw Healthy lifestyle - teaching with PE • Encourage and increase opportunities for physical activity across the curriculum • Develop opportunities for increased House Events • Arrange for CPD for all staff in dance

LOTTERY FUNDED

Academic Year: September 2025 to July 2026	Total fund allocated: £22695	Date Updated: 7/7/26	
Intent	**Implementation**		**Impact**
Your school focus should be clear on how you want to impact your pupils.	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocate:**	**Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?:**
1. <u>CPD</u> To improve staff knowledge and training in order to deliver high quality PE lessons to our pupils.	• KB has taken part in Hampshire PE Networking Sessions over the year and cascaded information via staff meetings. • SP from Harrow Way has worked in partnership with our school staff and delivered sessions and events that staff can learn from. • JB from Hampshire PE and Outdoors led gymnastics training to build staff confidence in an area of development for our school.	**£898**	• Staff Meetings have had a PE focus with information and CPD being delivered to ensure staff knowledge is improved, developed and up to date. Learning walks show that staff have taken ideas on board. • Staff have observed sessions led by SP and put ideas into practice. Feedback has been very positive. • Gymnastics lessons are now high quality and challenging for the children. Staff are more confident with their delivery of the subject and enjoy teaching these lessons.
2. <u>Internal Activities</u> To ensure children have access to high quality resources and are given equal opportunities to participate in extracurricular sports clubs	• Disadvantaged children to have access to extracurricular opportunities. • An extra swim teacher was funded for Y5 top up	**£21247**	• 5 children have benefitted from after school clubs and/or holiday clubs including football and forest school sessions.6 children were funded to participate in the Y6 OAA residential to Avon Tyrell. All these

and events.	swimming. ● Equipment has been replaced or added to to support and complement PE lessons particularly in terms of gymnastics. ● A substantial amount of money was allocated to improve active play on the playground by partially funding a new adventure playground. ● Use of online resource platforms have enabled staff to plan and resource lessons. ● Paralympic event to promote inclusion in PE, take part in a charity event and raise money for additional resources to support PE at Portway		pupils engaged positively and were actively involved in activities they would not have been able to do without funding. ● More children benefited from additional swim teaching and improved aquatic skills. ● Equipment has enhanced PE lessons and allowed children to engage better and be more challenged developing their skills and PE knowledge especially in gymnastics. ● Children are more active at play times developing their agility, balance and physical strength. ● Use of the Cross Curricular Orienteering site has improved PE lessons but the resources have also been used across English and Maths as well as other Foundation subjects. And also for events including Christmas, World Book Day and Easter. ● All children took part in a paralympic fitness event and were inspired and given aspirations for the future. Children then raised additional money which allowed us to buy additional PE resources to enhance PE lessons further.
3. <u>External Activities</u> To ensure children have opportunities to participate in external sporting events in the local community and beyond.	● Children at Portway are given the opportunity to participate in external sporting events and competitions by providing transport and resources necessary.	**£550**	● A number of children across the 4 year groups have participated in external sporting events this academic year including football, cross country, basketball, cricket and dance (plus others) and gained positive experiences to develop their sporting ability as well as their sportsmanship and leadership skills.

Total: £20,100 + £2595 carry over = £22,695	
Total spend £22,695	