

									number line			
	Number: Decimals		Measurement: money		Measurement: time		Statistics		Geometry: properties of shapes			
Summer	<p>Make a whole Halves and quarters Write decimals</p>	<p>Compare decimals Order decimals Round decimals</p>	<p>Pupils recognise the value of coins, by adding and subtracting amounts and giving change. They record £ and p separately. Pounds and pence Ordering money</p>	<p>Estimating money Four operations Assessment Point 5</p>	<p>Use both analogue and twelve hour digital clocks and record their times. Hours, minutes and seconds Years, months, weeks and days</p>	<p>Analogue to digital: 12 hr Analogue to digital: 24 hr</p>	<p>Revise bar charts, pictograms and tables interpret charts Comparison, sum and difference</p>	<p>Introducing line graphs Line graphs Assessment Point 6</p>	<p>Recognise Angles as a property of a shape or a description of turn. Identify angles Compare and order angles Triangles</p>	<p>Children's knowledge of shape extended to symmetrical and non-symmetrical polygons Quadrilaterals Lines of symmetry Complete a symmetric figure</p>		Termly Assessment

Year teams are responsible for annotating the LTP to track progress in terms of which objectives have been taught and for how long. This is a guide and there is flexibility in it provided the curriculum objectives are covered.

Each assessment point will inform the daily fluency sessions for the next unit (Assessment points will be White Rose/ Test Base sourced)

Termly assessment will be an overall test of the terms learning – White Rose

Blue highlights are areas that can be taught in topic - Roman Numerals will be taught in Autumn 2; coordinates will be taught in Spring 1