

**Maths:**

In maths we will continue to develop strategies for mental calculations, and learn written methods in all four operations – starting with addition and subtraction. We will continue to learn about fractions and begin measuring (length and width, capacity, mass, perimeter and angles) then move onto securing our number knowledge and understanding of place value.

**Literacy:**

Our literacy work will be linked around the Ancient Egyptian topic for the first half of the term. Pupils will work towards creating an exhibition in school for parents. This will involve developing skills in descriptive writing and using persuasive language to write a travel leaflet. In the second half of the term, our literacy work will be linked to our 'Iron Man' topic and pupils will write their own diary entry and letter from the main character.

**Science:**

Science links closely with both of our topics this term. Pupils will first learn about different materials and their properties before considering how materials move on different surfaces and investigating friction – in the context of moving stone blocks to build pyramids. During the Iron Man topic we will investigate magnets and magnetism.

**Art/DT:**

Pupils will investigate tomb paintings over the next few weeks and will produce their own painting. Their art work will feature in our exhibition on Ancient Egypt. After half-term, they will investigate recycling and junk-modelling and will produce a model of the Iron Man.

**RE:**

RE this term will begin with a focus on Judaism and the sacred text the Torah. Pupils will also learn about why The Exodus is important in the Jewish faith.

# YEAR THREE GUIDE

## Spring Term



Mrs Walker 3AW (Year Leader)

Miss Freemantle 3CF

Miss Macleod 3AM



## Year Three Spring Term



### Welcome back!

For the first half term we will study Ancient Egypt and many of our subjects will be linked to this. **Ancient Egypt Day will be on Thursday 6<sup>th</sup> February, and pupils are encouraged to dress up and take part in hands-on, practical activities.** On Thursday 13<sup>th</sup> February Year 3 pupils will have the opportunity to share their work with parents at a pop up museum (more information to follow). After half-term we will begin a new topic based on 'The Iron Man' by Ted Hughes, which will again link to the majority of our class work. We will also be visiting Pizza Express to do some healthy cooking.

### Labelling Equipment:

Please ensure your child's name is clearly marked in all their uniform and PE kit, as well as on pencil cases and lunch boxes. We have a lot of lost property in our shared area and this makes life much easier when returning belongings!

### Reading:

The children will continue to follow our Project X reading scheme. It is a requirement that each child reads at home for at least ten minutes, four times a week. All reading practice should be written in the weekly section of the diary and signed by an adult. Completed books can be changed on any day and children are reminded regularly to do this. When pupils finish the reading scheme they become 'free readers' and can choose any book from the school library to read.

### Spelling:

Spelling tests are usually on Thursday and we would ask that you help your child learn their words/spelling rules by using the look, say, cover, write and check method but other methods can also be very effective. Children are also required to find words that fit the spelling rule and these are then shared in class and can be used for the test in week 2 of the 3 week cycle.

Week 3 is then a dictation using any words which fit the spelling rule.

### Multiplication tables:

Times tables knowledge is crucial for your child to be successful in maths lessons. Therefore it is expected that your child should practise their times tables at least 4 times a week. This should be recorded and signed in the weekly section of the diary. They will be tested in school and will progress onto the next table sheet when it is appropriate. Your child's Times Tables Rock Stars log in should be in their diary to enable them to play at home.

Please encourage your child to tell the time at home aswell.

### PE/Outdoor games:

All PE kit will need to be clearly named and be brought into school each Monday and taken home on Friday. Tracksuits are advisable for colder weather. All earrings must be taken out (or left at home) for health and safety reasons. If your child is unable to remove his or her earrings, please send them to school with a roll of surgical tape to use for protection. No other jewellery should be worn in school and long hair should always be tied up please.

### PDL (Personal Development Learning):

Our PDL this term aims to develop pupils' understanding of emotions and feelings in relation to friendships.

### Music:

Children will learn about how culture influences music in different countries. They will also take part in weekly singing assemblies.

### History/Geography:

Pupils will begin by looking at the location of Egypt on a map and will compare this to maps of Ancient Egypt. After studying a timeline of key events, they will investigate the River Nile and farming as well as researching tombs, mummies, pyramids and the afterlife.