

History

The study of history ignites children's curiosity about the past in Britain and the wider world and enables them to understand how and why the world, our country, culture and local community have developed over time. We believe that history should provide children with exciting and engaging learning opportunities. We want children to have the skills required to understand and be part of our diverse world. History lessons focus on working as historians and developing historical skills, and there are many opportunities for the curriculum to be enriched through historical visits, visitors and events held in school.

History at Portway is taught as a discrete subject so that children learn and apply the skills of a historian. The topics are delivered chronologically and within each year group, children will study both an aspect of both British and world history, including local history where appropriate. This is to establish clear narratives within and across the periods studied. Children are taught to note connections, contrasts and trends over time and develop the appropriate use of historical terms. We teach each topic through the 6 step enquiry approach, in which children reach their own conclusions about a key question through studying and analysing a wide range of primary and secondary sources. This includes the reading of texts both contemporary and historical.

At Portway Junior School, we want our history curriculum to enable children to have a better understanding of the modern world. The skills and knowledge they will have learnt will support them in making informed decisions as citizens of the world. We excite children about History, as teachers maximise all opportunities to expose children to historical artefacts, sites and experts. By the end of year 6, our children will be inspired by history and excited to learn more about the past in the next step of their education.