



## Sports Premium 2022-2023

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Sports clubs offered to every child</li> <li>● Multi Sports Clubs offered to disadvantaged pupils</li> <li>● Training opportunities for tennis coaching linked to Andover Tennis Club</li> <li>● Sports Days to boost aspiration and opportunities</li> <li>● Activall Boards purchased and installed to give all pupils opportunities for increased physical activity in lessons and at play / lunchtime</li> <li>● New equipment bought for lessons to be taught successfully</li> <li>● Transportation for any fixtures (school minibus)</li> <li>● Participation in competitive sports - basketball, dance, cricket, tag rugby, rounders, football, netball, tennis, hockey.</li> <li>● All Y6 pupils offered opportunity to participate in a week's residential visit for sporting activities</li> <li>● All Y4 pupils offered opportunity to participate in 3-day residential that tests team building</li> <li>● Training for lunchtime Supervisors to provide opportunities for all pupils to engage in physical activities at lunchtime.</li> <li>● Introduced a PlayLeaders group so that children are leading active games at lunchtimes</li> <li>● Sports Ambassadors were democratically elected by their peers &amp; supported leading warm up / cool down activities in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Ensure all teachers including new staff have sufficient training and skills to teach through CPD and team teaching with a focus on ECTs.</li> <li>● External training for all staff, e.g. Dance / Gymnastics</li> <li>● Ensure equipment is of a high quality to improve standards of teaching and learning in PE (Purchase iPads to evaluate tactics &amp; performance)</li> <li>● Explore options to link Jigsaw Healthy lifestyle - teaching with PE</li> <li>● Reintroduce Golden Mile</li> <li>● Develop opportunities for increased House Events to contribute to Sports Day activities</li> <li>● Develop use of Activall Boards for all staff and pupils</li> <li>● Map out grounds for improved orienteering opportunities. Arrange for CPD for all staff &amp; launch event for pupils</li> <li>● Arrange for swimming sessions for Year 4</li> <li>● Continue to develop the role of the PlayLeader and encourage pupils to apply again / for the first time</li> <li>● Develop the roles of the House Captains and Sports Ambassadors</li> </ul>

Academic Year: September 2022 to July 2023	Total fund allocated: £	Date Updated:	
Intent	Implementation		Impact
Your school focus should be clear on how you want to impact your pupils.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?:
To explore & improve opportunities for more active learning across the daytime curriculum.	<ul style="list-style-type: none"> <li>Explore the new 'Teach Active' resource: <a href="https://www.teachactive.org/">https://www.teachactive.org/</a></li> <li>Continued use of free &amp; paid for resources such as 5-a-day TV, GoNoodle, Cosmic Kids Yoga, iMoves</li> </ul>	£274 5 a-day TV (subscription fee)	Teachers using resources in the classroom during curriculum time. Physical activity takes place in short bursts during the school day and in addition to PE lessons
To promote regular physical activity during playtimes and lunchtimes through a coordinated programme of additional opportunities	<ul style="list-style-type: none"> <li>Training for lunchtime supervisors Purchased Activall Boards x 4 for the playground</li> <li>Additional resources to be able to fulfil the games from training</li> </ul>	£14,400	Development of supervisors becoming Activators. Engaging children in games to be more active at lunchtime Providing an additional active area of the playground which can be competitive, independent or teamwork, engaging children across the school
To provide additional activities for targeted groups of children	<ul style="list-style-type: none"> <li>Train TAs to deliver physical interventions such as Sensory Circuits to targeted pupils Purchase equipment to enable delivery of these sessions</li> </ul>	£200	Hampshire School Games attendance for selected pupils. Sensory Circuits runs regularly and pupils participate and can demonstrate improvement in gross motor skills Disadvantaged pupils attend an afterschool club for multiskills and, throughout the duration, make progress in understanding and enjoying a range of sports Selected pupils attend a sports day at local secondary school and football event at a local primary school. Y3 participate in football events with Y2 as added transition opportunity

<p>To further improve the after-school club programme both in terms of activities provided and participation of pupils</p>	<ul style="list-style-type: none"> <li>● Ensure a range of sporting activities are offered as after-school clubs and these are available to all pupils.</li> <li>● Continue to look at ways to increase the number of pupils participating in after- school sporting clubs, providing an even wider range of activities, games and sports contexts.</li> </ul>	<p>£200</p>	<p>Clubs offered to all pupils across the school: football, netball, Activall (Get Active), hockey, tennis, tag rugby, bench ball, tennis, hula hooping, multi skills, rounders, table tennis. A number of pupils participated and enjoyment levels were high. In competitive fixtures, these pupils achieved first or runners up prizes in football, netball, basketball, cricket and tag rugby</p>
<p>To promote regular physical activity outside of school by maintaining and developing partnerships with local sports clubs and organisations linked to physical activity (e.g. dance schools, Park Run)</p>	<ul style="list-style-type: none"> <li>● Continue to promote local sports clubs and organisations linked to physical activity in school, via flyers, The Portway Press and social media.</li> <li>● Have visitors in school to talk about their sports club/activity</li> </ul>		<p>All Y4 pupils received specialist tennis coaching. All pupils throughout the school received a specialist tennis taster session and information about opportunities at the local tennis club. Racket and ball sending skills improved and children were able to pass and send balls accurately to each other. Some pupils in Y4 and all pupils in Y5 received specialist dance coaching from the local secondary school. Pupils learned a range of dances moves in an identified style and were able to create, perform and rehearse routines.</p>
<p>Enable all pupils, regardless of background and/or physical ability to attend a week of adventure activities as a residential offer</p>	<ul style="list-style-type: none"> <li>● Enable all children to attend residential opportunities that promote adventure sports and test team building skills</li> </ul>	<p>£2000</p>	<p>Pupils attend residential opportunities and participate fully in the games and sports offered. Pupils sporting skills develop and they demonstrate increased self confidence and fitness levels</p>
<p>Develop opportunities for pupil leadership so as to provide further sporting activities during lunchtime breaks for all pupils</p>	<ul style="list-style-type: none"> <li>● Provide a clear role description to attract pupils in Y5 &amp; 6 to apply to become Play Leaders</li> <li>● Provide training and a variety of games and sports they can play with other pupils at playtime.</li> <li>● Meet regularly to evaluate opportunities and what pupils like to play and adjust the playground offer as needed</li> <li>● Purchase new equipment and resources</li> </ul>	<p>£500</p>	<p>Pupil Play Leaders lead a range of opportunities for all children to engage in active games on the playground during lunchtime. Play Leaders show increased self-confidence and developing leadership skills. Other pupils join in with games and activities and are physically active for longer periods at lunchtimes.</p>

Provide opportunities for pupils to develop orienteering learning and skills	<ul style="list-style-type: none"> <li>●Purchase cross curricular orienteering curriculum</li> <li>●Arrange for school site to be mapped out.</li> <li>●Staff training to improve orienteering provision and provide cross curricular links</li> <li>●Arrange launch experience day for pupils to take part in timed orienteering activities</li> <li>●Develop leadership opportunities for young PE and sports leaders (Ambassadors and House Captains)</li> <li>●Explore opportunities for improved fitness and orienteering courses for breaktime / lunchtime</li> <li>●Explore opportunities to develop intra-house competitions</li> <li>●Use cross curricular links to embed orienteering into the school curriculum</li> <li>●Monitor provision</li> </ul>	£1000	<p>Orienteering package purchased and staff / pupil training and launch days booked for mid-November.</p> <p>PE Leader ensures training opportunities for Sports Ambassadors and House Captains and can explain impact on pupil leadership and how this will continue to develop. Pupils develop orienteering skills and experiences linked to other curriculum areas; they have an increased understanding of how different skills work together to be successful.</p> <p>PE Leader monitor implementation and use of orienteering resources and links across the curriculum to ensure this is embedded fully over the next academic year. Impact to be monitored and evaluated in summer 2024.</p>
To purchase updated PE resources	<ul style="list-style-type: none"> <li>●PE lead to audit resources and purchase new as appropriate</li> </ul>	£636	<p>Staff are aware of resources available in school and new resources introduced.</p> <p>PE Lead to measure impact over next academic year and evaluate in summer 2024.</p>

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p><b>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Total: £20,067</b>	
Total spend £19,210	Carry over £857