



**Remembrance Day** This week our assembly focused on the importance of Remembrance Day - remembering the fallen as well as those currently serving in our armed forces. During the assembly we had a period of reflection as the formal Remembrance events will be marked at the weekend. There are poppies for children to purchase at the main office, as well as reflectors, wristbands, pencils, pencil sharpeners and rulers also provided by The British Legion. Prices for these range from 50p to £1 and are available for children at breaktime up until Friday 10 November.

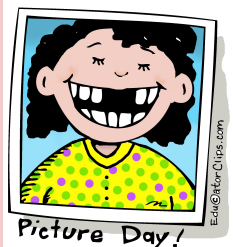
**Darker Nights** As the darker nights draw in, it is worth reminding everyone about 'Being bright, Being Seen' on the way to and from school (and at other times)! Unfortunately we know that young children are more likely to be involved in accidents at this time of year and so anything children can do to stand out will really help. Reflective badges, sashes, etc and also bright/neon clothes and jackets can be a great way to stand out in the gloom.

The pictures on the right are obviously staged to prove a point but they do show the difference a bright coat can make, when compared to a dark one.

We will explore this in our assemblies but it is important that we all think about how we can help to protect children during this time and I would urge everyone to think about what children are wearing and if they can be easily seen. Even a small reflective patch can make a difference and could prevent an accident taking place



**Laying Strong Foundations for Children and Technology** Don't forget our free workshop for all parents on 28.11.23 in the junior school hall at 3:30pm. We will be joined by Lorraine Lee - a professional parenting and child development specialist - who will help us navigate this area. In the run up to Christmas, we know that many children may receive gifts that enable them to get online and this workshop is ideal for parents to be able to manage this safely and intelligently.



**Individual photographs** On Monday we have the school photographer coming to take individual and sibling photographs. So that we can all look very smart for photos, everyone is expected to come in smart school uniform. PE sessions have been reorganised and there are no Forest School sessions on this day. A reminder of our smart school uniform requirements are overleaf.

You should have received a separate email about this from the school office before the half term break. If you haven't seen this, please check your junk, clutter and spam folders before getting in touch.

*Miss Windross*

It is now most definitely, certainly, absolutely, autumn. The weather is thoroughly unpredictable, and the chances of wind and rain are growing by the day. Please send your child in with a coat everyday - even if it's bright sunshine in the morning. There's a strong chance that by lunchtime the weather will be very different! Gloves, scarves, and hats are of course optional, but warmly encouraged.



### Times Tables Rockstars!

Having a good knowledge of times tables is key to unlocking many other areas of maths - division, fractions, percentages are all better understood if you know your tables!

TT Rockstars is a great way for children to get to grips with these - they can practise alone, challenge friends and try to beat their own high score.

All children have an account and their login information is found in their home school diary.

### Christmas Carol Services

Our Carol Services this year will take place on the following dates:



Year 3 & 4 - Tuesday 12 December  
2:30pm

Year 5 & 6 - Wednesday 13 December  
2:30pm

Both services will be held in the school hall and will begin at 2pm, finishing at 3pm approximately. These services are our celebration of Christmas with whole school songs, carols for everyone to join in with and readings that tell the story of Christmas. We are hoping to be joined by Rev. Alex Randle Bissell to help us celebrate Christmas.

**NHS**

102,000 children starting school in England are at risk of catching measles

Check your child is up

to date with their

MMR vaccinations

## Girls' School Uniform from September 2023

### Winter Uniform

### Summer Uniform

Black or grey skirt, pinafore dress or trousers

Pale blue polo shirt

School sweatshirt, cardigan or fleece

Black shoes & dark or white socks/tights

Blue and white summer dress (optional)

Black shoes & dark or white socks

## Boys' School Uniform from September 2023

### Winter Uniform

### Summer Uniform

Black or grey trousers

Pale blue polo shirt

School sweatshirt, cardigan or fleece

Black shoes & dark socks

Black or grey short trousers (optional)

Pale blue polo shirt

School sweatshirt, cardigan or fleece

Black shoes & dark socks

## PE Uniform from September 2023

Pale blue round necked T-shirt

Royal blue PE shorts

A tracksuit should be worn in winter - plain blue/black and for sport rather than fashion

Trainers or black plimsolls

**T** Take turns to make plans and predictions before reading

*'I wonder if the little bear will get lost, what do you think?'*  
*'Do you think he's lost his hat? I think his friend the bear might find it.'*

**R** Recap to check ideas and understanding as your child is reading

*'You said that the mummy owl would come back. Where had she been?'*  
*'Why do you think the little boy was frightened?'*

**U** Use encouragement and praise to keep children engaged in reading

*'You spotted the hat on the front cover, now let's find out who stole it.'*  
*'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'*

**S** Share prior knowledge & past experiences that link to what is being read

*'Have you learnt about penguins at school? Where do they live?'*  
*'That programme told us lots about baby animals, let's find a book to read about them.'*

**T** Tune-in and listen to your child—be curious about their interests

*'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'*  
*'Show me your favourite book. Shall we draw a picture from it?'*

Even if your child is a confident reader, taking the time to discuss their books with them can have a huge impact. It benefits every single subject they study.

Sometimes, it can be hard to know where to start if your child seems to be fluent. Using these ideas shown to the left can help you.

Please remember that even children who seem to read fluently need to talk about what they have read. Sometimes, children are able to decode but their understanding is less strong.

Of course, it's also just fun for them to know that you're interested in their book too!

**Headlice:** There have been some sightings of these little creatures. Please could everyone check hair to evict any that might be found there! If everyone could do a quick check over the next couple of days, hopefully we can stop them spreading. More advice on treating headlice can be obtained from pharmacies or visit [www.nhs.uk/Conditions/Head-lice](http://www.nhs.uk/Conditions/Head-lice)

## Key Dates

|                 |                                            |
|-----------------|--------------------------------------------|
| Mon 13th Nov    | Individual pupil photographs               |
| Tues 14th Nov   | Pupil flu immunisations                    |
| 22nd - 24th Nov | Y4 Hooke Court residential trip            |
| 28th Nov        | Parent Online Technology Workshop 3:30pm   |
| Tue 12 Dec      | Y3 & 4 Carol Service (2:30pm)              |
| Wed 13 Dec      | Y5 & 6 Carol Service (2:30pm)              |
| Fri 15th Dec    | School finishes for Christmas holidays     |
| Tuesday 2nd Jan | School closed to pupils for staff training |
| Wed 3rd Jan     | Spring term starts for all pupils          |

**DATES TO REMEMBER**

### Inset dates for 2023/2024

|                      |                      |
|----------------------|----------------------|
| Friday 1st September | Monday 6th November  |
| Tuesday 2nd January  | Friday 23rd February |
|                      | Monday 3rd June      |

**Positivity**

**Resilience**

**Integrity**

**Dedication**

**Encouragement**



# What Parents & Carers Need to Know about WHATSAPP

UK AND EUROPE  
**16+**  
13+ REST OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



**National Online Safety**

#WakeUpWednesday