

Portway Junior School

Welcome to Year 3 - Our learning for Autumn 2

English

Writing

Our first Learning Journey will be focused on narrative writing using 'The Snow Leopard' by Jackie Morris. Our second Learning Journey will use 'The Adventure Club: Red Panda Rescue' by Jess Butterworth to teach the children how to write persuasively.

Reading

We are using VIPERS to teach our reading skills. Each lesson focuses on a different VIPER skill as the children read a variety of different books and poems.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Home Learning

Read 4 times a week to an adult and practice times tables 4 times a week.

Diaries must be signed each week by an adult at home. They are checked in school every Friday. Optional project homework & spelling tasks are available on Google Classrooms.

Foundation Subjects

Science - Animals, skeletons & movement

PSHE - Celebrating differences

PE - Gymnastics & Tag Rugby

French - Animals

Computing - Stop animation

RE - Holy

Music - Ukulele lessons

Design technology - Making wooden structures

PE days - children should wear PE kit to school on PE days.

Indoor: Monday

Outdoor: Wednesday

Forest School - Children to come to school in old, protective clothes with long sleeves and trousers.

Fox - 14th Nov & 5th Dec

Owl - 31st Oct & 21st Nov

Bat - 7th Nov & 28th Nov

All children should have a coat in school for use at playtimes.

Upcoming events

6.11.23 - INSET day

16.11.23 - Orienteering launch

17.11.23 - Tree planting at Bury Hill.

7.12.23 - Ukulele concert in hall

9:15 - Owl class

10:20 - Bat class

11:20 - Fox class

15.12.23 - Last day of term



Maths

Times tables - children should prioritise being confident with their 10, 5 and 2 times tables. They should also learn the linked division facts. (E.g. $3 \text{ multiplied by } 5 = 15$. $15 \text{ divided by } 5 = 3$)

In lessons this half term we will be focusing on:

- Addition and Subtraction (using written methods)
- Multiplication and Division (using written methods)